

CCC Chuen Yuen College

Programme Evaluation Report for DLG-funded Other Programme (Gifted Education) 2021-22

Programme title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Teacher i/c & Service provider	Expenditure
S6 JUPAS Interview Workshop	<p>To enhance students' discussion skills and critical thinking skills in preparing for university (JUPAS) entrance interviews through:</p> <ul style="list-style-type: none"> <li>• Learn self-introduction and sample questions of JUPAS interviews.</li> <li>• Language input on interviewing and individual presentation.</li> <li>• Conduct one-to-one individual presentation, JUPAS interviews, group discussion using current social issues (at least 50% of the class time)</li> <li>• Individual feedback given to students on their performance</li> </ul>	24 S6-to-be (2 classes held)	Four 2-hour lessons from 25-30 August 2021	Sample scripts of introduction, interview questions of JUPAS, one-to-one interview experience and tutor's comments	<ul style="list-style-type: none"> <li>• The attendance was 100%.</li> <li>• Rates of satisfaction on various items ranged from 57 – 96%.</li> <li>• The items with lower rating were the interview part. Some students expected more specific university programme-based interview questions whereas more general questions were given.</li> <li>• Students valued the experience of conducting interviews.</li> <li>• The tutor was enthusiastic and devoted to the teaching. He gave individuals comments on their own performance in limited time.</li> </ul>	Miss Leung Po Ling  Service provider : Headstart Group	\$7,200
S4 DSE Read and Discuss Workshop	<ul style="list-style-type: none"> <li>• To expose students to reading texts of various topics</li> <li>• To allow students to try out DSE reading papers</li> <li>• To enhance students'</li> </ul>	14 S4 students	25/9/21-4/12/21 (8 Sat mornings)	<ul style="list-style-type: none"> <li>• A reading and writing booklet with samples, notes and writing topics (Eight 1.5 hr</li> </ul>	<ul style="list-style-type: none"> <li>• The attendance of students was high (95%).</li> <li>• Over 80% of students agreed that the tutor could enhance their reading and discussion</li> </ul>	Miss Ng Pui Yan  Service provider: Headstart Group  Tutor: Mr. Rod	\$7,800

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	speaking skills and confidence in speaking			workshop conducted)	<p>skills.</p> <ul style="list-style-type: none"> <li>• The tutor was energetic, inviting and knowledgeable in the respective area.</li> <li>• 70% of students found the course helpful for English learning.</li> <li>• Good interaction between teacher and students was observed.</li> <li>• Participating students were cooperative and responsible. However, they should construct more effective arguments for debating.</li> </ul>	Mak	
S5 DSE Read and Write workshop	<ul style="list-style-type: none"> <li>• To expose students to reading texts of various topics</li> <li>• To allow students to try out DSE reading papers</li> <li>• To expose students to different models for writing, and practice writing of different genres and language use.</li> </ul>	<ul style="list-style-type: none"> <li>• 19 S5 students</li> </ul>	25/9/21-4/12/21 (8 Sat mornings)	<ul style="list-style-type: none"> <li>• A reading and writing booklet with samples, notes and writing topics</li> <li>• Eight 1.5 hr workshop conducted</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance: more than 95 %</li> <li>• Lateness: less than 5%</li> <li>• Completion of writing tasks: 80%</li> <li>• Most students completed 3 different pieces of writing in different text types</li> <li>• It is reflected that more reading elements should be added together with the writing components.</li> <li>• Students were attentive</li> </ul>	<p>TIC: Miss Su Mei Kee</p> <p>Service provider : Headstart Group</p> <p>Tutor: Mr. Shakoo Ace Mohamed</p>	\$9,750

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					<p>but not interactive enough.</p> <ul style="list-style-type: none"> <li>70.6% of the participating students found the course content good /very good; 94.1% thought that the tutor was helpful /very helpful; 65% found the course quite useful.</li> </ul>		
HKDSE Physical Education (Network Programme)	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs.	<ul style="list-style-type: none"> <li>2 students</li> <li>1 S4 and 1 S5 student</li> </ul>	Whole year	Student will take the HKDSE Examination	<ul style="list-style-type: none"> <li>Students were attentive and willing to participate in lessons.</li> <li>Satisfactory attendance and academic result was attained.</li> </ul>	<p>Ms. Wong Ka Man</p> <p>Service provider: True Light Consultant</p>	<p>\$16,000</p> <p>(\$8,000 for each student)</p>
Category C: Other Language - Japanese	To enhance students' competitiveness in the 21st Century and increase their chances for tertiary education	<ul style="list-style-type: none"> <li>1 student</li> <li>Students who have potential in language</li> </ul>	Whole year	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA	<ul style="list-style-type: none"> <li>Excellent result a(a) for student on the Cambridge International Examinations (CIE) Advanced Subsidiary (AS) level (Japanese).</li> <li>Scholarship of 2021-2022 Academy of The Baptist Convention of Hong Kong NSS (OL) was granted to appreciate her impressive HKDSE achievement and class performance during the academic year.</li> </ul>	<p>Ms. Wong Ka Man</p> <p>Service provider: Academy of the Baptist Convention of Hong Kong, Pui Ching Academy previously</p>	\$3,900

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Mathematics Enrichment Course	To enhance students' ability on problem solving and logical thinking.	<ul style="list-style-type: none"> <li>• 34 students</li> <li>• S4 students</li> <li>• Nominated by Mathematics subject teachers based on the result of the first term examination.</li> </ul>	<ul style="list-style-type: none"> <li>• 9 lessons</li> <li>• 14/5/2022-24/6/2022</li> </ul>	Note and assignment in each lesson	<ul style="list-style-type: none"> <li>• The attendance of students was satisfactory (89.7%).</li> <li>• 100% of participants agreed that the course could raise their problem solving skills.</li> <li>• By observation, all of them were active in class. 100% of participants agreed that they were conscientious in class.</li> </ul>	Ms. Shum Pui Man	\$2,415
Mathematics Enrichment Course	To consolidate students' ability on problem solving and logical thinking.	<ul style="list-style-type: none"> <li>• 37 students</li> <li>• S5 students</li> <li>• Nominated by Mathematics subject teachers based on the result of the first term examination.</li> </ul>	<ul style="list-style-type: none"> <li>• 9 lessons</li> <li>• 14/5/2022-24/6/2022</li> </ul>	Note and assignment in each lesson	<ul style="list-style-type: none"> <li>• The attendance of students was satisfactory (87.1%).</li> <li>• 94.7% of participants agreed that the course could raise their problem solving skills.</li> <li>• By observation, most of them were active in class. 94.7% of participants agreed that they were conscientious in class.</li> </ul>	Ms. Shum Pui Man	\$1,890
中四級中文閱讀寫作班	教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。	<ul style="list-style-type: none"> <li>• 15位中四學生(2019-2020)</li> <li>• 14位中四學生(2020-2021)</li> </ul> *2019-2020年	<ul style="list-style-type: none"> <li>• 14-12-2019</li> <li>• 22-5-2021 - 21-8-2021</li> </ul>	學生每節課需分析不同文學作品，並進行不同學習活動。	<ul style="list-style-type: none"> <li>• 100%同學同意導師教授基本創作技巧，令他建立創作基礎。</li> <li>• 100%同學同意課堂互動，能啟發他創意思</li> </ul>	黎美鳳老師 曾淦賢導師	\$11,655

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		<p>度因社會事件及疫情同學只上了一節課，餘下七節課安排在本年度進行。</p>		<ul style="list-style-type: none"> <li>課程完結前需完成作文兩篇。</li> </ul>	<ul style="list-style-type: none"> <li>維，提升寫作興趣。</li> <li>100%同學同意導師對他的作品的評語，能幫助他改善作文寫作技巧。</li> <li>100%同學同意評賞優秀的文學作品(全篇或節錄)，提升他的文學閱讀品味。</li> <li>100%同學同意導師講解清晰。</li> <li>100%同學同意導師的教學技巧引起他的學習興趣。</li> </ul>		
<p>中五級中文閱讀寫作班</p>	<p>教授學生不同的寫作技巧，培養其創意和邏輯思維；透過欣賞不同文章，從而提升其寫作能力和內涵。</p>	<ul style="list-style-type: none"> <li>15位中五學生(2019-2020)</li> <li>19位中五學生(2020-2021)</li> </ul> <p>*2019-2020年度因社會事件及疫情同學只上了一節課，餘下七節課安排在本年度進行。</p>	<ul style="list-style-type: none"> <li>14-12-2019</li> <li>22-5-2021 - 21-8-2021</li> </ul>	<ul style="list-style-type: none"> <li>學生每節課需分析不同文學作品，並進行不同學習活動。</li> <li>課程完結前需完成兩篇作文。</li> </ul>	<ul style="list-style-type: none"> <li>100%同學同意導師教授基本創作技巧，令他建立創作基礎。</li> <li>94.5%同學同意課堂互動，能啟發他創意思維，提升寫作興趣。</li> <li>100%同學同意導師對他的作品的評語，能幫助他改善作文寫作技巧。</li> <li>100%同學同意評賞優秀的文學作品(全篇或節錄)，提升他的文學閱讀品味。</li> <li>100%同學同意導師講解清晰。</li> <li>88.9%同學同意導師的教學技巧引起他的學習興趣。</li> </ul>	<p>黎美鳳老師 曾淦賢導師</p>	<p>\$11,655</p>

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中五級中文應試寫作班	提升學生作文立意、審題和佈局謀篇的技巧	25 位中五學生	10-4-2021 - 18-8-2021	<ul style="list-style-type: none"> <li>• 六堂內容中，記敘抒情文佔三課，論說佔三課，務求照顧不同文體的需要。</li> <li>• 學生在課程完結前先後完成六篇短寫及兩篇長文。</li> </ul>	<ul style="list-style-type: none"> <li>• 學生整體表現良好，縱使鮮有主動答題者，但大部分參與者也樂於參與課堂討論。</li> <li>• 導師上課認真，課前已把六節課的課堂筆記電郵給我，上課時導師亦用心講解。</li> <li>• 課堂完結後，學生完成網上問卷，具體結果如下： <ol style="list-style-type: none"> <li>1. 95.7%同學認同課堂老師教授的基本創作技巧，令他們建立創作基礎。</li> <li>2. 87%同學認同課堂互動，啟發他們創意思維，提升寫作興趣。</li> <li>3. 73.9%同學認同導師對他們的作品評語，能幫助他們改善文寫作技巧。</li> <li>4. 95.7%同學認同導師評賞優秀的文學作品（全篇或節錄），能提升他們的閱讀品味。</li> <li>5. 95.7%同學認同導師講解清晰。</li> <li>6. 95.7%同學認同導師能解答他們的疑問。</li> </ol> </li> </ul>	黎美鳳老師 吳俊賢導師	\$6,300